

MISSISSIPPI STATEWIDE ACCOUNTABILITY SYSTEM, EFFECTIVE 2013-2014

Beginning with the 2013-2014 school year, accountability labels will be assigned based on the following school grading assignments:

Schools (and Districts) with no 12th grade will have seven (7) components, each worth 100 points, totaling 700 possible points:

1. Reading Proficiency
2. Reading Growth – All Students
3. Reading Growth – Low 25% of Students
4. Math Proficiency
5. Math Growth – All Students
6. Math Growth – Low 25% of Students
7. Science Proficiency

For schools (and districts) with a grade 12, the following schedule will be used:

During the 2013-2014 school year, schools (and districts) with a grade 12 will have 9 components, totaling 900 possible points:

1. Reading Proficiency (100 points)
2. Reading Growth – All Students (100 points)
3. Reading Growth – Low 25% of Students (100 points)
4. Math Proficiency (100 points)
5. Math Growth – All Students (100 points)
6. Math Growth – Low 25% of Students (100 points)
7. Science Proficiency (50 points)
8. U.S. History Proficiency (50 points)
9. Graduation Rate – All Students (200 points)

During the 2014-2015 school year, schools (and districts) with a grade 12 will have 10 components, totaling 950 possible points:

1. Reading Proficiency (100 points)
2. Reading Growth – All Students (100 points)
3. Reading Growth – Low 25% of Students (100 points)
4. Math Proficiency (100 points)
5. Math Growth – All Students (100 points)
6. Math Growth – Low 25% of Students (100 points)
7. Science Proficiency (50 points)
8. U.S. History Proficiency (50 points)
9. Graduation Rate – All Students (200 points)
10. College & Career Readiness (CCR; Math 50% and English/Reading 50%) (50 points)

(Note: The CCR component is contingent upon legislative funding. If for any reason this component is not implemented, the components and their corresponding weights used during the 2013-2014 calculations will be applied.)

Beginning with the 2015-2016 school year, schools (and districts) with a grade 12 will have 11 components, totaling 1000 possible points:

1. Reading Proficiency (100 points)
2. Reading Growth – All Students (100 points)
3. Reading Growth – Low 25% of Students (100 points)

4. Math Proficiency (100 points)
5. Math Growth – All Students (100 points)
6. Math Growth – Low 25% of Students (100 points)
7. Science Proficiency (50 points)
8. U.S. History Proficiency (50 points)
9. Graduation Rate – All Students (200 points)
10. College & Career Readiness (Math 50% and English/Reading 50%) (50 points)
(Note: The CCR component is contingent upon legislative funding.)
11. Acceleration (Participation and Performance Combined) on the following sliding scale:
 - a. Year 1 (2015-2016): Participation - 70%/Performance - 30% (50 points)
 - b. Year 2 (2016-2017): Participation - 60%/Performance - 40% (50 points)
 - c. Year 3 (2017-2018) and beyond: Participation - 50%/Performance - 50% (50 points)

Mississippi Statewide Accountability System: Business Rules

1. *Assignment of Grade Classifications*

- 1.1 Standards for student, school, and school district performance will be increased when student proficiency is at a seventy-five percent (75%) and/or when sixty-five percent (65%) of schools and/or districts are earning a grade of "B" or higher, in order to raise the standard on performance after targets are met. (§37-17-6, MS CODE OF 1972)
- 1.2 Grades for schools (and districts) with no 12th grade (elementary/middle schools) will be determined based on the following cut-points:

	A	≥	518
455	≤	B	< 518
400	≤	C	< 455
325	≤	D	< 400
	F	<	325
- 1.3 Grades for schools (and districts) with a 12th grade will be determined based on the following cut-points for the 2013-2014 school year:

	A	≥	695
623	≤	B	< 695
540	≤	C	< 623
422	≤	D	< 540
	F	<	422
- 1.4 Cut-points for schools with a 12th grade will be reset with the implementation of the College & Career Readiness component and the Acceleration component.
- 1.5 Assignment of district grades will be calculated by treating the district as one (1) large school based on the same grading assignments used for schools.

2. *Full Academic Year (FAY)*

- 2.1 In order for a student to meet Full Academic Year (FAY) and be included in the proficiency and growth calculations, he/she must have been enrolled (regardless of attendance) for at least 75% ($\geq 75\%$) of the days from September 1 (of school year) to the first day of testing. This date will be published yearly by the MDE and will be the same for all schools, students, and assessments. For schools on a traditional school calendar, the date will be in the spring.
Note: 74.5% will not be rounded up to 75%.
 - 2.1.1 Enrollment is defined as enrollment at the school/district level except for students in 4x4 block scheduled courses.
- 2.2 For students in 4x4 block scheduled courses, FAY for the Fall semester will be calculated from September 1 of the school year to the first day of Fall primary test administration. The specific date will be published yearly by MDE. FAY for the Spring semester will be calculated from February 1 to the first day of Spring testing, the same day as schools using a traditional school calendar. These dates will be published yearly by MDE.
- 2.3 The beginning and ending dates will be included in the calculations. Calculations will be based on calendar days, not instructional days. Weekends and holidays will be included in the calculations.
- 2.4 If a student meets FAY at a school other than the school where he/she is enrolled at the time of testing, his/her scores will count at the school where he/she met FAY.
- 2.5 This definition of FAY will not be applied to students for previous years where a previous definition of FAY was applied. In the event that no FAY was calculated for a student in a previous year, this method will be applied.
- 2.6 FAY will be calculated at the school level as well as at the district level. Therefore, it is possible for a student who transfers within a district to meet FAY for a district and be included in the calculations for the grade assignment for the district but not be included in the calculations for